

(Objective 1) Marquette Catholic School will nurture faith in Jesus Christ through the knowledge, teachings, and practice of the Catholic Faith

(Strategy 1) Provide and support opportunities for faith formation and spiritual development for MCS faculty and staff.

	Timeline	Responsibility	Progress Report
(Action Step 1) Promote staff participation in adult faith formation events provided within the parish, at least one event per year.	2017	Pastor, Staff	
(Action Step 2) Read, study, and discuss one faith-based book per year. Suggested topics include, the Saints, Church teachings, or prayer, the moral life.	2018	Principal, Faith Formation Director, Staff	
(Action Step 3) Promote individual and group prayer by encouraging staff use of the sanctuary or adoration chapel, retreat and workshop opportunities and personal reflection days with the Pastor	2018	Diocese, Pastor, Staff	

(STRATEGY 2) Provide and support opportunities for faith formation and spiritual development for MCS students.

	Timeline	Responsibility	Progress Report
(Action Step 1) Attend and assist at the	2017	Pastor, Staff	When and what happened?
weekly celebrations of the mass, funeral			
masses, as well as other masses when			
offered by the pastor or diocese.			
(Action Step 2) Provide an opportunity	2017	Pastor	
for students to receive the Sacrament of			
Reconciliation at least twice per year.			
(Action Step 3) Develop and enhance	2017	Pastor,	
prayer, the devotional life, and scripture		Principal,	

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knowledge through the <i>Give Him 5</i>		Faculty	
Program, Eucharistic adoration, novenas,			
devotions, rosary, weekly prayer services			
and daily Bible reading in each classroom.			
(Action Step 3) Promote holiness and	2017	Faculty, and	
virtue through the Saint in the Making		Pastor	
Program.			
(STRATEGY 3) Strengthen and expa	and classr	oom strategies	for teaching the Catholic Faith
	Timeline	Responsibility	Progress Report
(Action Step 1) Integrate the Arts into	2017	Art and Music	When and what happened?
the Religion Program whenever possible		Specialists,	
by studying, viewing, and creating sacred		Faculty,	
art and learning a variety of sacred			
Christian music with a focus on music of			
the Catholic Church.			
(Action Step 2) Promote each Saint of the	2017	School Sec.,	
Month as a holy hero, with a discussion of		Faculty	
their life and their virtue, and a display of			
their poster in both the classrooms and			
main floor hallway.			
(Action Step 3) Institute the Purely You	2018	Faculty	
growth and development program for			
grades 6 and possibly 5			
(Action Step 4) Complete one age	2019	Faculty	
appropriate cross-curricular writing/art			
project on the life of a saint per year per			
class with fifth grade focusing on the life			
of Father Jacques Marquette.			
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(Objective 2) Marquette Catholic School will provide a safe functional, and welcoming environment for students and staff.

(Strategy 1) Maintain physical plant to provide an environment that is conducive to learning

	Timeline	Responsibility	Progress Report
(Action Step 1) Develop a the yearly building maintenance assessment plan, to address both short and long term facility improvements	2019	School Maintenance, Faculty, Principal	When and what happened?
(Action Step 2) Prioritize identified environmental improvement needs based on available funding.	2020	Pastor, School Maintenance, Business Office, Principal	
(Action Step 3) Implement plan and evaluate it effectiveness	2021	Pastor, School maintenance, Principal	

(Strategy 2) Seek out ways to provide additional classroom and meeting spaces for the day to day operation of the school

	Timeline	Responsibility	Progress Report
(Action Step 1) Consider relocating or partially relocating the principal's office to	2018	Principal, Building	
the first floor office suite.		Maintenance	
(Action Step 2) Establish a plan to create a multipurpose resource room within the MCS auditorium to accommodate spaces for a library, art, science lab, and technology	2018	Principal, Pastor, School maintenance, Business manager, Architectural planner	When and what happened?
(Action Step 3) Improve, upgrade, enlarge and/or better utilize school	2019	Pastor, Principal,	

gymnasium and adjacent spaces.		School maintenance	
(Action Step 4) Explore ways to reconfigure and/or relocate school-church parking lot spaces to provide additional playground space	2019- 2022	Pastor, School maintenance	
(Action Step 5) Investigate ways to better utilize the St. John's Church building with a goal of providing spaces for MCS long term growth; include a dining room, gymnasium, auditorium, and elevator in the discussion for new additional spaces	2019- 2022	Pastor, Principal, School maintenance, Business Manager, Architectural planner	
(STRATEGY 2) Provide a safe envir	Timeline		
(Action Step 1) Expand MCS Standard Operating Procedure Manual until all	2017	Responsibility School Sec.,	Progress Report
operating procedures within the school are included		Principal	
operating procedures within the school	2018	School Sec., Faculty, School Nurse	When and what happened?
operating procedures within the school are included (Action Step 2) Improve safety procedure readiness through mock drills with faculty	2018	School Sec., Faculty, School	When and what happened?

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(Objective 3) Marquette Catholic School will utilize best practices and established methodologies to optimally meet students' individual learning needs.

(Strategy 1) Maintain an on-going, structured curriculum review process based on current diocesan student learning outcomes.

	Timeline	Responsibility	Progress Report
(Action Step 1) Adopt a curriculum review schedule targeting one subject for review per year.	2018	Faculty	When and what happened?
(Action Step 3) Update curriculum maps and identify gaps in learning.	2018	Faculty	
(Action Step 4) Solicit staff participation on committees working on the curriculum review process sponsored by the Diocese of Duluth education office.	2019	Faculty Diocesan Education Office	

(STRATEGY 2) Support professional development opportunities to learn the most effective instructional practices that are supported by sound educational data.

practices that are supported by sound educational data.					
	Timeline	Responsibility	Progress Report		
(Action Step 1) Develop a Professional Development Plan	2017	Principal	When and what happened?		
(Action Step 2) Search out new venues that provide professional development opportunities for teachers	2018	Diocesan Superintendent Principal Faculty			
(Action Step 3) Dedicate staff development time to collaboration	2018	Faculty			

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through the sharing of individual ideas and strategies for achieving successful student outcomes.			
(Action Step 4) Schedule opportunities for individual staff members to lead inhouse and community based workshops in order to share their knowledge and expertise.	2019	Faculty Virginia Public School Diocese of Duluth Other educational venues	
(Action Step 5) Create an MCS professional learning community that reads, studies, and discusses at least one selected text of professional interest per year.	2019	Faculty	agagement and in average officion ay and

(STRATEGY 3) Employ technology to strengthen student engagement and increase efficiency and productivity.

	Timeline	Responsibility	Progress Report
(Action Step 1) Search out and hire an IT specialist to repair, upgrade, and provide faculty training in new technology and its uses.	2017	Faculty Technology Specialists, Business Manager HASA/ACCE	
(Action Step 2) Identify and prioritize essential technology upgrades needed for the classrooms and for communication and procure funding for needed upgrades.	2018	Principal	
(Action Step 3) Offer students multiple means of lesson delivery, and effective practice, spotlighting the use of technology and technology-enhanced	2018	Faculty Specialists	

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curriculum.			
(Action Step 5) Develop and complete	2019	Faculty	
grade level appropriate projects whose		Specialists	
goal includes promoting the use of			
technology for research and information.			

SCHOOL strategic plan

(Strategy 4) Employ effective instructional practices to respond to each student's unique learning needs. Timeline Responsibility **Progress Report** 2018 **Faculty** When and what happened? (Action Step 1) Create cross-curricular projects where multiple skills, diverse knowledge, and different ways of thinking form whole projects to demonstrate learning across the disciplines. (Action Step 2) Explore innovative 2019 Faculty, pedagogical techniques for Principal implementation within the classroom i.e. blended learning, flipped classrooms, project based learning etc. (Action Step 3) Designate blocks of time 2019 **Faculty** for collaboration between specialists and classroom teachers to develop crosscurricular projects. (Action Step 4) Insure that MCS students 2020 Principal perform at or above grade level in Reading **Faculty** and Math by Grade 3 (Action Step 5) Establish a regularly 2020 **Specialists** staffed Resource Room for the purpose of **Tutors** special services, individualized Principal instruction, or tutoring

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(Objective 4) Marquette Catholic School will pursue long-term stability and growth.

(Strategy 1) Secure the financial stability of Marquette Catholic School to provide for a dynamic and high

quality educational environment.

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	Timeline	Responsibility	Progress Report
(Action Step 1) Support the responsible use of funds by carefully assessing the usefulness of current teaching and classroom materials.	2017-	Faculty	
(Action Step 2) Review all sources of income; include tuition, parish subsidy, and fundraising goals.	2018	Business Manager ACCE board	When and what happened?
(Action Step 3) Create a special MCS School Endowment Fund to insure long term financial viability as well as a Rainy Day fund to supply short term needs.	2018	Business Manager ACCE board	
(Action Step 4) Compile and maintain an alumni database as a resource in providing additional school funding.	2019	Business Manager ACCE board Pastor	
(Action Step 5) Develop new relationships within the community with the intent to build outside sources of donations.	2020	Business Manager ACCE board Marketing Coordinator	

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	Timeline	Responsibility	Progress Report
(Action Step 1) Seek qualified individual	2017	Business	
to lead marketing efforts.		Manager	
		Principal	
(Action Step 2) Form a marketing committee to develop a long term marketing strategy.	2018	ACCE Board	When and what happened?
(Action Step 3) Establish annual	2019	ACCE Board,	
marketing plans consistent with the long-		Marketing	
term marketing strategy.		Committee	
(Action Step 4) Evaluate implementation	2019	ACCE Board,	
and effectiveness of marketing plan.		Marketing	
		Committee	
(STRATEGY 3) Create a competitive	e compens	ation and bend	efit program for the teaching staff.
	Timeline	Responsibility	Progress Report
(Action Step 1) Create an MCS	2019	Pastor	When and what happened?
	2019	Pastor Business	When and what happened?
compensation package that is innovative, responsible, fair, and sufficiently ample to	2019		When and what happened?
(Action Step 1) Create an MCS compensation package that is innovative, responsible, fair, and sufficiently ample to retain teachers and encourage their	2019	Business	When and what happened?
compensation package that is innovative, responsible, fair, and sufficiently ample to retain teachers and encourage their professional development.		Business Manager	When and what happened?
compensation package that is innovative, responsible, fair, and sufficiently ample to retain teachers and encourage their professional development. (Action Step 2) Review and	2019	Business Manager Pastor	When and what happened?
compensation package that is innovative, responsible, fair, and sufficiently ample to retain teachers and encourage their professional development. (Action Step 2) Review and incrementally raise salaries to reflect the		Business Manager Pastor Business	When and what happened?
compensation package that is innovative, responsible, fair, and sufficiently ample to retain teachers and encourage their professional development. (Action Step 2) Review and incrementally raise salaries to reflect the		Business Manager Pastor	When and what happened?
compensation package that is innovative, responsible, fair, and sufficiently ample to retain teachers and encourage their professional development. (Action Step 2) Review and		Business Manager Pastor Business	When and what happened?
compensation package that is innovative, responsible, fair, and sufficiently ample to retain teachers and encourage their professional development. (Action Step 2) Review and incrementally raise salaries to reflect the increases in the cost of living.	2020	Business Manager Pastor Business Manager	When and what happened?

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(STRATEGY 4) Recruit, hire, and develop personnel who are highly qualified and dedicated to the mission of the school and to the students entrusted to their care.

	Timeline	Responsibility	Progress Report
(Action Step 1) Advertise job openings	2018	Principal	When and what happened?
via local news outlets, church and school		School, Parish	
bulletins, email, social media, and word of		Secretaries	
mouth advertising.			
(Action Step 2) Hire highly qualified	2018	Pastor	
individuals according to the policies and		Principal	
procedures mandated by the Diocese of			
Duluth.			
(Action Step 3) Implement the Federal	2019-	Business	
Loan forgiveness program, if possible, as	2022	manager,	
an incentive for the recruitment of		Principal	
younger teachers			

(STRATEGY 5) Consider, strategize, and formulate plans for the continued expansion of Marquette Catholic School

	Timeline	Responsibility	Progress Report
(Action Step 1) Initiate a discussion on the feasibility of expanding enrollment at Marquette Catholic School.	2017	Pastor Business Manager ACCE Principal	When and what happened?
(Action Step 2) Develop a committee to describe and define the scope of the expansion.	2017	ACCE committee	
(Action Step 3) Create a project plan to further detail the scope, placement, and cost of the expansion project.	2018	Pastor Business Manager, ACCE committee	
(Action Step 4) Include in the plan the feasibility of developing a Daycare for MCS	2018	ACCE committee	

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and Holy Spirit parent to further attract and recruit new students.			
(Action Step 5) Include in the plan the	2020	ACCE	
feasibility and possible time table for a		committee	
middle school			
(Action Step 6) Seek qualified individuals	2021	Pastor	
to lead the expansion efforts and develop		Business	
sources of funding		Manager	
		Principal	
(Action Step 7) Implement the	2022	Pastor	
completed expansion project.		Business	
		Manager	
		Principal	

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